



<https://www.youtube.com/watch?v=tpXQIKzgya0>

What is ACP?:

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills." The Wisconsin Department of Public Instruction (<http://dpi.wi.gov/acp>) in the PI-26 legislation requires public school districts to provide academic and career planning services to students in grades 6 through 12 beginning in the 2017-18 school year. These new academic and career planning requirements connect school districts' education for employment plans and programs to the new academic and career planning requirements.

What is PI-26?:

PI-26 is the legislation that requires Academic and Career Planning to take place in all public schools in the State of Wisconsin. Each school district is also required to provide evidence of their implementation of PI-26. More information about PI-26 can be found below.

<https://docs.legis.wisconsin.gov/code/register/1996/483b/insert/pi26.pdf>

Local job market and student preparation

Recent labor market data suggests that careers in Hospitality, Education, Manufacturing and Health Services, Professional and Business Services, and Finance are the fastest growing in our area. For this reason the Cornell School District provides students with the opportunity to participate in, work based learning (Senior Year), and Transcribed & Dual Credit courses in these fields.

For more information about our local job market, please view the link below.

http://worknet.wisconsin.gov/worknet_info/Downloads/CP/chippewa_profile.pdf

How the process works at Cornell Middle School:

Our district is fully committed to the Academic and Career Planning process. Cornell Middle School students begin their Academic and Career Planning in sixth grade with lessons given weekly by our middle school teachers. At the seventh and eighth grade level, the various CTE teachers cover careers in their fields.

All middle school students use Xello to complete a career matchmaker survey; they select one career of interest to research, and present to their peers to expose more career information to others. Students also explore their learning style, begin taking exploratory classes, begin exploring extracurricular opportunities, and join extracurricular clubs, where students gain leadership opportunities. Our career coordinator meets with individual students each year to discuss their plans, career path, courses needed to match their path and opportunities available in high school to get a good start on their chosen career. For our students with special needs we have a transition plan for families to help them after graduation. We provide these students with on the job training as they attend school, daily life skill classes, and community field trip experiences that help students build independent skill

How the process works at Cornell High School:

Students are given information and guidance to make informed decisions regarding their educational and career path regardless of local job demand. Students utilize Xello, Career/College exploration events, college visits, career fairs, self assessment and college credit courses to help prepare students for a successful transition.

In Cornell, our focus lies within our student's career plan. We utilize ACP; a four part process (KNOW, EXPLORE, PLAN, AND GO) which students will develop starting in 6th grade and ending with graduation. All 8th and 11th grade students present a career plan in the spring to all applicable stakeholders. This will generally include the student, parents (if possible), at-risk coordinator, and the operations and career coordinator. The ACP process will be continuous starting in 6th grade and parents are encouraged to check their students' progress periodically.

High School Advisement

Students at Cornell High School participate in bi-monthly advisement meetings throughout their high school career focusing on their current grades and career path. Students meet with either the Principal, Operations Coordinator or At-risk Coordinator to review grades and academic pace. Students participate in Academic and Career Planning processes throughout their high school career where they are exposed to a variety of career paths in agriculture, technical education, and business. There, they develop skills to ensure success in high school, develop a Career Portfolio, and make a connection with other students, the staff and the school in an atmosphere that fosters career and college readiness.

Dual Credit College Options:

The Cornell School District works very closely with Chippewa Valley Technical College (CVTC) to not only allow, but promote, all of our students participating in one or more of CVTC's programs while in high school. The district does not cap the number of college credits a student may take and encourages all students to participate in CVTC classes as part of their college and career preparedness. Students pursuing careers requiring a 4-year degree benefit from attending the two year College Transfer Academy to earn an Associates Degree in Liberal Arts or Science. Students pursuing careers requiring less than a 4-year degree may start, or even complete, their CVTC degree training concurrently with their high school diploma.

Parent/Guardian Involvement:

Parents/Guardians are encouraged to play a role in the entire ACP process. Parents are notified of college tours, job shadowing opportunities, and career exploration events that are available for students and parents to attend.

For questions related to Academic and Career Planning please reach out to our Operations and Career Coordinator Mrs. Hakes at ahakes@cornell.k12.wi.us or 1-715-861-6947.